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General Certificate of Form	山南南洋 (東山市 西川)山 山市(田市 2017	OF STREET		3
	Augustion,	100 2017	A.	
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General English I	For Examiner Code Number		٦.	
	Some options of peace to a continue to the peace to the peace of the			
	Some a series of people upth photosymmus up / All Rights Reserved Some a series of the properties of the properties of the manager that the could pick out all the married men (2)			1:
Seem Date opticionary 8 to the properties of the	1.			
				\bigcup
* Answer all questions on	this paper itself.	Marking E	Code Number	8
The Marks will be deducted	£		1	
(The supervisor will) and for mistakes in basic gramma	warks Checked by	y <u>1</u>	
	John Steels for rough work	Suma-i- iii	2	
- IARI A - GRAMMAR (A)	manl.			
I. Fill in each blank with a	suitable preposition for		For	
once. There is one pr	eposition extra.	below. Use each	preposition exami	ner'
1 111	on at to from	2.3	05 marks)	ly
A travelling salesman visitir	le a large hysican ac			
he could pick out all the	business office boasted (1)	the ma	INager that	
(3)	married men (2) the emp	loyees. Accordingly		
those he had	as the employees returned (4)	lumb	, ne stood	
those he believed to be man	rried. In almost every case he was sich	runch and ide	intified all	
"How do you do it?" asked	the was right		Q. I	
The travelling	the manager.			٦l
The travelling salesman replic	ed, "The married men wipe their feet (5)	•		11
the single ones don't!"	Total lett (3)	the	doormat;	_
II. Fill in each blook and			5	
During a doctor's base	correct form of the pronoun given in	hrackete	s # ,	
			marks)	-
			kamining	- [
"When do (2)	(I) give him 41	eping pills.		
"They are not for (3)	the v	vife asked.	lo :-	
5 me not for (5)	··· (he), they are for (4)	. (VOII)!" the	<u> </u>	٦
"It is (5) (5	Ou) husband who needs the	doctor	said.	
II. Fill in each blank with the	who needs the rest."		5	11
Two sebasti	rrect form of the verb given in bracke	ets.	the second second	1
orboys were arguing or	Ver something one decorate	,	marks)	1
other. (2) (s	see) them, a third boy came and	rtea (1) (h	uit) each	
As he (3) (go) nea	I them he heard the Same rushing towar	rds them to stop the	ir fight.	
boy "With one hard slap I (5)	me heard the first boy (4)	(tell) the	second	1
water boy (b)	(chook) at 1	•		
		- uic mist doy, "W	hat the	
(find) a person wi	ith 64 teeth?"	nd (8)		
To this the first boy replied "I	know was co		Q. III	
why I (10)	knew you (9) (inte	rfere) in our matter	that's	
why I (10)	(include) yours as well."			

IV. Fi	ll in each blank with a suitable word from the list given in the box. Use each word only once.	For examine
•	(05 marks)	use only
A	t a circus, the strong man who performed a number of feats dipped (1) sponge into	
	drop of water out of it Heat was	
	drop of water out of it	
•	people tried but without result. Finally, a small man entered and any people tried but without result.	Q. IV
(5)	income-tax collector."	5
	(05 marks)	
	where why who When How How many	
(1) The third term will commence on second September.	
(2	The boy who came first in class was given a prize by the teacher.	
(3	The thief entered the house by breaking the kitchen door.	
(4	They buy their clothes from an exclusive shop in Wands	
		Q. V
(5)	Nimal hasn't gone home yet as he is working overtime today.	
	At a circus, the strong man who performed a number of feats dipped (1)	5
Com	Diete the following contacts to	
(1)	It is	e "
10 10 as	***************************************	
	(to welcome / our association / a privilege / on behalf of / you)	,
(2)	A pencil	
	1	
(3)	(carefully glued together / two pieces of wood / is made / which / of / have been)	3 n
(-)		ĺ

(4)	F	

	The state of the s	vi
(5)	English represents	V1
	(a Western language / power, authority and elitism / the impact of / which / in the non-Western world / a symbol of / has rapidly become)	5

I Combine at a se	
1. Combine the following pairs of sentences using a su	uitable conjunction from those given in brackets.
asing a st	ultable conjunction from those given in brackets
(1) You get up early. You will not be able to	(05 marks) use or
of saily. Too will not be able to o	catch the train. (if unless
***************************************	(11, unicss, so that)
(2) We can start the function. The chief-guest a	
and the function. The chief-guest a	urrives. (as long as become
***************************************	us, because, as soon as)
(3) Rajah was guda to the	as soon as)
(3) Rajah was rude to the teacher. The teacher d	did not punish him (although has Q. VI
***************************************	datalough, before, while)
(4) Tomorrow is a boliday wy	(attiough, before, while)
(4) Tomorrow is a holiday. We are going on a t	trip to Sigiriya (when often
***************************************	(whom, after, since)
(5) You will suggest to the	(whom, after, since)
(5) You will succeed in this venture. You are wi (before, provided, unless)	illing to work with committee
(sozore, provided, unless)	
	PART -
	4
ART B - COMPREHENSION (20 marks)	
the options given below and	
the options given below each sentence in bold pri	int, underline the one that best are
) It never occurred	one that best expresses its
(i) The decision that I took we	Tong decision (05 marks)
THE PARTY OF THE P	
that the decision I had tale	
(iii) When I took wrong decisions, it always occ	n was wrong.
(iv) It never occurred to me that I	curred to me.
(iv) It never occurred to me that I always took	wrong decisions.
was kay who rescued the drowning shill a	hile the st
(i) The child was drowned.	me the others looked on.
(ii) Ravi and the others saved the child.	
(iii) Ravi saved the child.	
(iv) The others are the	
(iv) The others saved the child.	
No sooner had the bus arrived than the student	
(i) The students were inside the bus when it arri	ts got in.
(ii) The bus arrived miside the bus when it arri	ived.
(ii) The bus arrived soon and the students got in.	
(iii) The students were waiting for the bus to and	
(iii) The students were waiting for the bus to and	
(iv) As soon as the bus arrived, the students got	in.
(iv) As soon as the bus arrived, the students got it was because of the Manager's pecking at the students.	in. into it.
(iv) As soon as the bus arrived, the students got it was because of the Manager's negligence that (i) Piyumi did not get paid in time because	in. into it. Piyumi did not get paid in time.
(iv) As soon as the bus arrived, the students got if twas because of the Manager's negligence that (i) Piyumi did not get paid in time because of he (ii) Piyumi did not get paid in time due to the	in. into it. Piyumi did not get paid in time. er own carelessness.
(iv) As soon as the bus arrived, the students got in the students got got in the students got in the students got in the students got got in the students got in the students got in the students got got in the students got in the students got in the students got	in. into it. Piyumi did not get paid in time. er own carelessness. arelessness of the Manager.
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(iv) As soon as the bus arrived, the students got in the students	in. into it. Piyumi did not get paid in time. er own carelessness. arelessness of the Manager. ause Piyumi was careless. ess of the Manager. ficates for the interview, in case she was opies of her certificates at the interview. tes to the interview, she was not asked to Q. I
(iv) As soon as the bus arrived, the students got in the students got got in the students got in the students got in the students got got in the students got in the students got in the students got got in the students got in the students got in the students got	in. into it. Piyumi did not get paid in time. er own carelessness. arelessness of the Manager. ause Piyumi was careless. ess of the Manager. ficates for the interview, in case she was opies of her certificates at the interview. ess to the interview, she was not asked to Q. I

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	-4-			
П.	Read the following advertisement and do the activi	ties that follow		For
	Save Wetlands for Tomores A	and that follow.	(05 mark s)	examin
	"Save Wetlands for Tomorrow"—A Wetlands are important habitats for birds and other on the need to protect wetlands, the Field Ornithole an Arts Campaign at Thalawathugoda Biodiversit 8.00 a.m. — 11.00 a.m.	r wildlife. With the aim to create awa	areness anizing 7 from	use onl
	After a brief bird watching session, the students we to draw birds and other elements of nature. All the participation and a gift pack. The creations will be that will be conducted along with the World Wetla Drawing materials will be provided for all and the number of children will be accommodated, so perproviding the following information to the co-order by sending an e-mail request to nirmala.rupasing 1. Name 2. Age 3. School 5. Contact details 6. E-mail 7. Tel. No. Items 1, 2, 5 and 7 are mandatory while others This event is organized by the "FOG-Children" 'Asian BirdLife Partner Fair' along with 25 Internation of their countries at this event.	ill be guided by wildlife art experts of e participants will be given a certific e exhibited at an exhibition on a lateral lat	on how cate of cer day imited ser 5th, 65433	
.			Dirds	
L	Visit www.birdfair2017.wordpress.com for more de	tails	11	
(1)	Write True or False beside and			
	Write True or False beside each sentence in the	space provided.		
	(i) The advertisement is about an arts competition	on for children.		
	(11) The main purpose of the programme is to	make children aware of the)	
	(iii) Interested children can provide the required	,)	
(2)	Underline the most appropriate response in each of	£ 4h = £-11	/	
	(i) International Died Comparing?			
	(iii) FOG-Children	ii) Asian BirdLife Partner Fair		
		iv) BirdLife Partner Fair		
	(i) "FOG-Children" belongs to Field Ornitho	logy Genus	Ir	Q. II
	(ii) The olid watching session will be followed	ed by a session I		
	(iii) Providing the name of the school is com	by a session on how to draw bi	irds.	
	(iv) More than 20 International Bird Organiza	pulsory for registration.	. 11	
_	Did Olganiza	dons will be present at this event.	L	5
Ke	ead the following poem and do the activities that fo	illow		
	A Broken Family Tree	(05	marks)	
	I am one of many			
	Small branches of a broken tree			
	Always looking to the ones above			
	For guidance, strength and security.			
	One little branch trying			
	To keep the others from breaking away Who will fall?			
	And who will stay?			
	Now I stand alone			
	Looking at the earth through the rain			
	and I see the broken branches I know			
	Scattered about me in pain			
	I here are those who have taken an			
	To the root of our very foundation And who have passed this destruction			

Down to every new generation. If I could take that axe I would toss it deep into the sea Never to return again To harm the generations that follow me. I am one of many But alone I will go And plant the new seeds Where a beautiful tree will grow. (Lori McBride) (1) Write True or False in the space provided. (a) The narrator of the poem is a branch of a growing tree. (b) The narrator is determined to plant a tree even without the help of others. — (For examiner use only .)
(b) To which of the options does the following phrase in bold print refer? 'this destruction' (i) cutting down trees (iii) harming the new generation (iv) throwing the axe into the sea (3) Write one word from the poem which means the same as the following. (i) thrown here and there —	Q. III
Read the following passage and do the activities that follow. If you are a student and are restless and nervous about the examinations, you will probably be overcome with anxiety and fear. You find it almost impossible to concentrate, worrying that you might forget whatever you have studied so far. Fear of exams is the biggest enemy of students. Under its stress, some even fall physically ill the word 'examination fever' has been coined in this context. Even students who have put is long hours of study become nervous at the time of exams. Experts advise not to lose heart, a students can definitely gain control of the situation. To get out of the fear psychosis, student have to ask themselves what they would gain by feeling afraid. For, fear brings sickness. Bu by being bold and brave, even an average student can do reasonably well in exams. But if a student shelters fear, it will deprive his mind and body of strength. The only result can be this You will 'forget' all that you have studied while writing the exam. It is this fear that make you write confused answers. Root out the fear complex lurking in your mind by combining self-confidence with disciplined study; have faith in your own strength and faith in your studies. The strong conviction that you would write the exams well, with a calm mind, is self-confidence. If you can develop this, fear vanishes and enthusiasm springs up in its place.	
(1) Write True or False beside each sentence in the space provided. (a) The nervousness at the examinations makes students worry that they might not be able to remember what was studied. (b) The students who study long hours can always face examinations well. (2) Which of the following best explains the meaning of the underlined sentence in the contents.	
 (i) Experts believe that the situation is becoming more serious for students. (ii) Experts advise students that they need not worry because they can overcome this situation (iii) Experts advise the students to control the situation on their own. (iv) If students can obtain advice from experts, it can definitely control the situation. 	Q. IV
(3) Write one word from the passage which means the same as the following. (a) prevent somebody from having something — (b) extending far down from the top to bottom —	PART -B 20

PART C - SUMMARISING (10 m	narks	ks	2
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For examiner's use only

- I. Write a summary of each of the following two texts. Do not use more than fifty (50) words for each summary. If you exceed the word limit marks will be deducted. Write only one word in each cage.

 (05 + 05 = 10 marks)
 - (1) A hobby is an amusement or interesting pursuit which a person follows during his leisure or free time. A hobby, therefore, provides diversion from one's main business. What is a hobby to one man may be business for another. For example, to one man, photography may be a profession while to another, it may be a hobby.

Having a hobby that we enjoy brings us joy and enriches our lives. It gives us something fun to do during our leisure time and affords us the opportunity to learn new skills. The best way to cultivate a new hobby is to try something new. The world is full of wonderful, exciting activities that we can explore and adopt as our own. Of course, all of us are unique and, therefore, our interests and hobbies vary. But once we find a hobby that we truly enjoy and are passionate about, we become hooked. It becomes part of our lives and captivates us in a very personal way.

	•	
1		

Q. I(1)

C -

5

(2) As children we must respect our elders at all times. Do not make your parents sad because they are the ones who looked after you when you were small. They sacrificed all their needs to provide our needs and to give us a better future.

Elders are not only your parents; they also mean your teachers, grandparents, brothers, sisters or even any others who you meet on the road, who are elder to you. You must always respect your elders by helping them cross the road, giving them a seat in the bus, sharing your food with them if they are hungry or reading out letters, stories, religious books etc. In any condition, you must never raise your voice against them or argue which will hurt them. You must always talk and greet your elders in a kind and friendly manner which will make their hearts happy. Respecting elders will get you their blessings, which is important for us to have a good future.

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	•	

Q. I(2)

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L --5

PART - C

10

	PART D - WRITING (30 marks)	For
I.	Imagine that you became the first in the island according to the A/L results of this year. Immediately after you came to know this, you thought of writing a letter to a friend of yours, expressing how you felt and saying who and what helped you to obtain this result. Write this letter. Use about 125-150 words. Do not exceed this word limit.	t l
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K	PART D - WRITING (30 marks)	1
	Imagine that you became the first in the island according to the A/L results of this year. Immed after you came to know this, you thought of writing a letter to a friend of yours, expressing you felt and saying who and what helped you to obtain this result. Write this letter. Use a 125-150 words. Do not exceed this word limit.	how about
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[See page eight

Inte	rnational Leadership Training Programme		exa
Applications are invit or our next Internati his year. The progra selected from the is	Free of Charge! ed from those who appeared for the A/L exaconal Leadership Training Programme to be tamme will be free of charge. Only twenty cand.	amination in 2017 held in December candidates will be	use
	te to us, saying why we should select you.		
	not send us your CV or copies of certificates.)		
Pahan Street Colombo 08	hip Training Institute		
Vrite a suitable letter, not exceed this word	applying for the Training Programme. Use abolimit.	out 125 - 150 words. Do (15 marks)	1
		a special control to the second secon	
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